# Part A. Grammar and Vocabulary

Directions: Questions 76-87 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark your answer sheet.

76-	Wow! Look at the prices! We wouldn't be able to buy anything if we a income.						
		2) hadn't had	3) wouldn't have	4) didn't have			
77-				n more original than you			
	normally hear.		•	•			
		2) more talkative	3) as talkative as	4) the most talkative			
78-				it meat, only a few species			
	will attack people.		2,5 0				
	1) They	2) There	3) Those	4) That they			
79-	The eastern bluebi	rd is attrac	ctive bird native to	this continent by many			
	bird-watchers.						
	1) considered more		2) considering more				
	considered more     considered the most		4) considering the most				
80-	There's not much in	e cinema and a couple of					
	coffee houses.	5000000000000 9831000 8 02940 V					
	1) entertainment	2) arrangement	3) relationship	4) destination			
81-	Besides that, getting	ody fight against infection					
	and various						
			3) identities				
82-							
	were recorded.						
	1) decided	2) weighed le the information	3) respected	4) supplied			
83-							
	1) achieved	2) demanded	3) surrounded	4) regarded			
84-	I left the meeting feeling worried, and about what to do next.						
	1) uncertain		2) unhelpful				
	3) unchangeable						
85-				al a year from now — no			
	more Covid-19 patients; no more masks which slow communication with customer						
	may be confused or -			1000100 100			
20000	1) lazy	2) poor	3) weak	4) hard			
86-	Firefighters have been called to the fire in the city center.						
			3) check in				
<b>37</b> -	Samantha: He tells me he loves me every day. But he didn't do anything for my birthday						
	and he still doesn't want to meet my parents.						
	Claire: Careful,						
	1) two heads are bet	ter than one	2) out of sight, out of mind				
	1) two heads are better than one 2) out of sight, out of mind 3) actions speak louder than words 4) birds of a feather flock together						

## Part B. Cloze Test

Directions: Questions 88-92 are related to the following passage. Read the passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark your answer sheet.

People tend to have definite opinions about texting. There are those (88) -----, and those who hate it. Among the haters, some have expressed their opinion in very strong terms. One journalist said that "texters are doing to our language what Genghis Khan (89) ----- to his neighbors 800 years ago. They are (90) ----- our punctuation, our sentences, and our vocabulary. And they must be stopped."

This is not the first time people have said that technology was bad for language. In the 15th century, some scholars opposed the (91) ----- of the printing press. Common people shouldn't read books, these scholars argued, or the language might begin to (92) ----- their common ways of thinking and speaking.

88-	1) that love them	2) they love it	3) who love it	4) whom they love
89-	1) was done	2) had done	3) was doing	4) did
90-	1) informing	2) wondering	3) seeking	4) destroying
91-	1) stage	2) diary	3) invention	4) pollution
92-	1) reflect	2) remind	3) boost	4) attend

# Part C. Reading Comprehension

Directions: In this part of the test, you will read two passages. Each passage is followed by four questions. Answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark your answer sheet.

## PASSAGE 1:

Brainstorm a list of all the things that make you happy. Just write whatever comes into your mind without thinking about it too much. Now look at that list and tick all the ones that are fun or enjoyable. Probably most of them, right? So, if you could spend most of your time doing all this fun stuff, you would be really happy, surely?

Well, maybe not. For most people, only doing things for fun is not enough for long-term happiness. That is because, according to author of *Happiness by Design* Paul Dolan, your happiness depends on a 'pleasure-purpose balance'. If most of the things on your list of what makes you happy fall under the category of 'pleasure,' then that might be what you think makes you happy. But what will actually make you happy is balancing them out with activities that give your life purpose.

We tend to know straight away if something is enjoyable, but knowing what brings meaning and value <u>requires</u> more thought. For example, most people will say that air pilots have jobs with clear purpose. They are responsible for hundreds of people and fly all over the world. But in reality, their day-to-day work might involve spending time in boring hotels or stuck in airports waiting for flights, and routine actions they have performed hundreds of times. Those activities might not feel very meaningful – and they are probably not fun either. Just like everyone else, the pilot needs balance in their work and life to be happy.

# 93- The author's main purpose in the passage is to discuss ------.

- 1) why doing fun activities is enough for our happiness
- 2) what actually makes people happy
- 3) the reasons for happiness
- 4) the effects of happiness

#### 94- According to the passage, in Happiness by Design, Paul Dolan ------

1) answers a question

- 2) describes an experiment
- 3) supports an old way of thinking
- 4) provides interesting examples

- 95- The word "requires" in paragraph 3 is closest in meaning to ------.
  - 1) needs
- 2) receives
- 3) makes
- 4) depends
- 96- It is suggested in paragraph 3 that air pilots' work ------.
  - 1) never makes them want to give up
  - 2) does not involve the repetition of certain tasks
  - 3) may not be as meaningful as people commonly think
  - 4) is considered to be both fun and purposeful by pilots themselves

#### PASSAGE 2:

Netball is particularly popular in the UK, Australia and New Zealand and I have played this wonderful game since I was at primary school. It is a team sport which is similar to both basketball and handball. There are seven players on each team and they each wear a bib which shows the name of the position they play. Players must throw the ball to one another and the aim of the game is to pass the ball to the 'Goal Shooter' or 'Goal Attack' who can shoot the ball into the net to score a goal. However, the key aspects of netball are that you cannot bounce the ball and you cannot move your feet when you have the ball. This is called the footwork rule and it can be quite difficult to grasp for young children playing the game! A full match lasts for one hour and in a single match often about 100 goals are scored which shows what a fast-paced and exciting game netball is!

Netball is typically played by women and girls. However, at many universities, there are mixed netball leagues in which teams must have both male and female players. In the UK, there are many different schemes to try to inspire people to play netball. One such scheme is called 'Back to Netball' which encourages women who have not played netball since they were at school to rediscover their love for the sport and get back on the court! Walking netball is another variation of the sport aimed at older women and those who want to exercise in a gentler way. So, why not watch a video of netball online and then have a go for yourself?

## 97- What is the author's main purpose in the passage?

- 1) To explain the rules of netball
- 2) To compare netball and walking netball
- 3) To give information about a specific sport
- 4) To explain the reasons for the popularity of a particular sport

## 98- The word "this" in paragraph 1 refers to which of the following?

- 1) That you cannot bounce the ball
- 2) That the aim of the game is passing the ball to the 'Goal Shooter'
- 3) That you are not allowed to move your feet when you have the ball
- 4) That it can be quite difficult to grasp for young children playing the game

#### 99- It is stated in the passage that 'Back to Netball' is a plan that ------

- 1) is about a gentler way of exercising
- 2) makes online videos of netball available
- 3) motivates UK women to try netball again
- 4) supports both male and female netball players in the UK

# 100- There is NOT sufficient information in the passage to answer which of the following questions?

- 1) How long does a full netball match take?
- 2) Which sports can netball be compared to?
- 3) How do netball players show their position in the match?
- 4) Why is walking netball safer than all the other variations of netball?